

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
Frederick Institute,
FOR 1856-7.

PUBLISHED BY THE PRINCIPAL.

PHILADELPHIA:
BROWN'S STEAM-POWER BOOK AND JOB PRINTING OFFICE, LEDGER BUILDINGS.
1857.



Instructors.

A. S. VAUGHAN, A. B.,

Principal.

REV. A. L. DECHANT,

Lecturer on Sacred Literature.

F. M. KNIPE, M. D.,

Lecturer on Chemistry and Physiology.

SAMUEL L. BOYER,

Teacher of Vocal and Instrumental Music.

NAMES AND RESIDENCES
OF THE
STUDENTS OF FREDERICK INSTITUTE.

Classical Department.

NAME.	RESIDENCE.
George A. Blanck, - - -	<i>Hoppenville, Pa.</i>
Jonathan Faust, - - -	<i>Frederick, Pa.</i>
Josiah B. Fox, - - -	<i>Douglas, Pa.</i>
Levi M. Koons, - - -	<i>Frederick, Pa.</i>
Samuel S. Leidig, - - -	" "
Samuel E. Nyce, - - -	" "
George Nyce, - - -	" "
Josiah S. Renninger, - -	<i>Douglas, Pa.</i>
Levi C. Sheip, - - -	<i>Line Lexington, Bucks Co., Pa.</i>
Benivell Smoll, - - -	<i>Frederick, Pa.</i>
Daniel M. Stetler, - - -	<i>Norristown, Pa.</i>
William R. Vaughan, - -	<i>Rainsburg, Bedford Co., Pa.</i>

Classical, - - - - - 12.

English Department.

NAME.	RESIDENCE.
Wright Apple, - - - -	<i>Frederick, Pa.</i>
Benjamin Bertolet, - - -	" "
Samuel Bertolet, - - - -	" "
John Dechant, - - - -	" "
Benjamin Dottrer, - - -	" "
Jacob Faust, - - - -	" "
Jacob B. Fink, - - - -	" "
W. B. Fink, - - - -	" "
Jesse Geyer, - - - -	" "
Samuel Grob, - - - -	" "
Milton M. Houck, - - -	" "
Monroe S. Houck, - - -	" "
Milton S. Houck, - - -	" "
John Houck, - - - -	" "
Jefferson Houck, - - -	" "
Charles Johnson, - - -	<i>Ziglerville, Pa.</i>
Daniel Kepler, - - - -	<i>New Hanover, Pa.</i>
Josiah M. Koons, - - -	<i>Frederick, Pa.</i>
Aaron Krous, - - - -	<i>New Hanover, Pa.</i>
W. M. Landis, - - - -	<i>Centre Valley, Lehigh Co., Pa.</i>
Ephraim Leidig, - - - -	<i>Frederick, Pa.</i>
Thomas S. Leidig, - - -	" "
Henry Leister, - - - -	" "
Samuel F. Mock, - - -	" "
Daniel Neidig, - - - -	" "
John Place, - - - -	" "
Charles Roth, - - - -	" "
Johnson Stetler, - - - -	" "
Irvine Stetler, - - - -	" "

NAMES AND RESIDENCES

OF THE

Female Pupils of Frederick Institute.

NAME.	RESIDENCE.
Elizabeth Geyer, - - -	<i>Frederick, Pa.</i>
Sarah E. Geyer, - - -	" "
Mary A. Gougler, - - -	" "
Frances Place, - - -	" "
Sarah C. Place, - - -	" "
Angeline Roth, - - -	" "
Elizabeth Roth, - - -	" "
Elizabeth Stetler, - - -	<i>Norristown, Pa.</i>
Sarah Unterkoffler, - - -	<i>Frederick, Pa.</i>

Pupils, - - - - - 9.

S U M M A R Y .

Males, - - - - -	41
Females, - - - - -	9
	—
Total, - - - - -	50

FREDERICK INSTITUTE.

Prospectus for 1857-8.

THE very remarkable success with which FREDERICK INSTITUTE has met since its first organization as a Classical Day School, has encouraged the present Principal, and the friends of education in the community, to enlarge its sphere of usefulness ; accordingly a large and beautiful building is now going up, and will be completed by the opening of the coming year. The friends of FREDERICK INSTITUTE would, therefore, announce to the public that they will spare no expense in order to make it one of the first Boarding Schools in the State. Its general spirit will be closely identified with the educational wants of eastern Pennsylvania.

The following pages will be found to contain the general arrangements for the year opening on the first Wednesday of August, 1857.

REFERENCES.

REV. J. W. NEVIN, D. D.	Lancaster, Pa.
REV. SAMUEL BOWMAN, D. D.,	“ “
REV. S. R. FISHER, D. D.,	Chambersburg, Pa.
REV. J. H. A. BOMBERGER, D. D.,	Philadelphia, Pa.
REV. E. V. GERHART, A. M.,	Lancaster, Pa.
President of Franklin and Mar. College.	
HON. JOHN CESSNA, ESQ., A. M.,	Bedford, Pa.
HON. W. P. SCHELL, ESQ., A. M.,	“ “
E. L. ACKER, A. M., M. D.,	Norristown, Pa.
REV. A. S. LEINBACH, A. M.,	Reading, Pa.
W. H. ALLEN, LL. D.,	Philadelphia, Pa.
President of Girard College.	
REV. H. HECKERMAN, A. M.,	Bedford, Pa.
REV. N. S. STRASSBURGER, A. M.,	Pottstown, Pa.
REV. JOHN ERMENTROUT, A. M.,	Norristown, Pa.
EZRA BERTOLET, ESQ.,	Philadelphia, Pa.
REV. JOHN BECK, A. M.,	Easton, Pa.

Officers of Frederick Institute.

President,

A. S. VAUGHAN.

Vice-President.

SAMUEL FAUST.

Secretary,

FRANKLIN GERHART.

Treasurer,

DANIEL BERTOLET.

Trustees,

CHRISTIAN STETLER,
ABRAHAM RICHARDS,
HENRY SCHWEISFORT.

Instructors.

A. S. VAUGHAN, A. B., PRINCIPAL,
And Teacher of Mental and Moral Philosophy, Natural Sciences and Belles-Lettres.

———, A. B.,*
Teacher of the Latin and Greek Languages, and Mathematics.

SAMUEL BOYER,
Teacher of Vocal and Instrumental Music.

REV. A. L. DECHANT,
Lecturer on Sacred Literature.

F. M. KNIPE, M. D.,
Lecturer on Chemistry and Physiology.

L. C. SHEIP,
Assitant Teacher of Mathematics.

W. R. VAUGHAN,
Assistant Teacher of English Literature.

* Supplied by the Principal, but will be filled by the opening of Fall Quarter.

Course of Instruction.

ENGLISH.

ORTHOGRAPHY.

READING, Sargeant's Series.

ENGLISH GRAMMAR, Analytical and Practical, Bullion's.

PENNMANSHIP, Fulton's and Eastman's.

GEOGRAPHY, Monteith and McNally's.

HISTORY, Ancient and Modern, Taylor's.

ELOCUTION, Comstock's.

LOGIC AND RHETORIC, Whately's.

CRITICISM, Boyd's Kames' Elements.

POLITICAL GRAMMAR, Mansfield's.

DECLAMATION AND COMPOSITION.

MATHEMATICAL.

ARITHMETIC, Davies'.

MENSURATION, Davies'.

ALGEBRA, Davies'.

GEOMETRY, Davies'.

TRIGONOMETRY, Plane and Spherical, Davies'.

SURVEYING, Gummere's.

ANALYTICAL GEOMETRY, Davies'.

CALCULUS, Loomis'.

DESCRIPTIVE GEOMETRY, Davies'.

SHADES, SHADOWS AND PERSPECTIVE, Davies'.

ASTRONOMY, Norton's.

SCIENTIFIC.

NATURAL PHILOSOPHY, Parker's.
CHEMISTRY, Stöckhardt's and Silliman's.
BOTANY, Comstock's and Gray's.
PHYSIOLOGY, Cutter's.
ZOOLOGY, Agassiz and Gould's.
METEOROLOGY, Brocklesby's.
NATURAL HISTORY, Ackerman and Smellie's.
GEOLOGY, Hitchcock's.
MINERALOGY, Comstock's.
POLITICAL ECONOMY, Wayland's.
EVIDENCES OF CHRISTIANITY, Alexander's.
MORAL PHILOSOPHY, Wayland's.
MENTAL PHILOSOPHY, Rauch's.

CLASSICAL.

CLASSICAL GEOGRAPHY.
GREEK AND ROMAN MYTHOLOGY, Eschenburg's.
ARCHEOLOGY OF GREEK AND ROMAN LITERATURE,
Eschenburg's.
ARCHEOLOGY OF ART, Eschenburg's.
LATIN AND GREEK EXERCISES, AND WRITTEN TRANSLA-
TION.

FRENCH.

GRAMMAR, Collot's, Levizac's, and Jewett's Ollendorf's.
READERS, Bolmar's Colloquial Phrases, Perrin's Fables,
Exiles of Siberia and Telemachus.

GERMAN.

GRAMMAR, Ollendorf's.
READERS, New Testament, Schiller's, Wilhelm Tell,
Schiller's Thirty Years War and Goethe's Faust.

L A T I N .

GRAMMAR, Andrews' and Stoddard's.

READERS, Andrews' and Stoddard's, Cæsar, Virgil, Sallust, Livy, Cicero's Orations, Cicero de Senectute, Cicero de Amicitia, de Natura Deorum, Horace and Tacitus.

G R E E K .

GRAMMAR, Kuhner's Elementary.

READERS, Anthon's, Jacobs', Zenophon's Anabasis, Zenophon's Memorabilia, Homer's Iliad, Homer's Odyssey, Demosthenes de Corona, and Sophocles.

The course of Instruction is comprehensive, and affords facilities for becoming good English as well as Classical Scholars.

As the completeness of a Student's academical course materially affects the whole of his subsequent course, no pupil is permitted to advance to a higher class until thoroughly acquainted with the elementary branches.

Those who come from other Institutions, and have made considerable progress in study, are permitted to take up any studies connected with the course—*Provided*, they sustain an examination on all the lower branches.

Female Department.

INSTRUCTORS.

A. S. VAUGHAN, A. B., PRINCIPAL,
And Teacher of Mental and Moral Philosophy, Natural Sciences and Belles-Lettres.

MRS. M. E. VAUGHAN,
Teacher of French and Music.

Miss ———
Teacher of Mathematics and English Literature.

REV. A. L. DECHANT,
Lecturer on Sacred Literature.

F. M. KNIPE, M. D.,
Lecturer on Physiology and Chemistry.

SAMUEL BOYER,
Assistant Teacher of Music.

Course of Instruction.

The Course of Instruction Embraces a Preparatory Department and the Regular Course.

Preparatory Department.

This is intended for pupils not yet prepared, or too young to enter upon the regular course. It embraces Orthography, Reading, Penmanship, Elementary Geography, Grammar and Arithmetic.

The Regular Course comprises a period of three years, and is divided into three classes.

PRIMARY CLASS.

FIRST SESSION.

GEOGRAPHY, McNally's.	HISTORY, Taylor's Ancient.
GRAMMAR, Bullion's.	ELOCUTION, Comstock's.
ARITHMETIC, Davies' Academic.	COMPOSITION.

SECOND SESSION.

GEOGRAPHY, continued.	HISTORY, continued.
GRAMMAR, " "	ELOCUTION, " "
ARITHMETIC, Davies' University.	COMPOSITION.

JUNIOR CLASS.

FIRST SESSION.

NATURAL PHILOSOPHY, Parker's.	HISTORY, Taylor's Modern.
CHEMISTRY, Stöckhardt's.	ELOCUTION, continued.
ALGEBRA, Davies' Elementary.	COMPOSITION.

JUNIOR CLASS.

SECOND SESSION.

PHYSIOLOGY, Cutter's.	ALGEBRA, Davies' Bourdon.
BOTANY, Mrs. Lincoln's.	GEOMETRY, " Legendre.
LOGIC, Hedge's.	COMPOSITION.

SENIOR CLASS.

FIRST SESSION.

GEOLOGY, Hitchcock's.	MENTAL PHILOSOPHY, Rauch's.
CHEMISTRY, continued.	GEOMETRY, Davies' Legendre.
RHETORIC, Whatley's.	ORIGINAL ESSAYS.

SECOND SESSION.

CRITICISM, Boyd's Kames' Elements.	MORAL PHILOSOPHY, Way- land's.
COMPOSITION, Quackenbos.	ASTRONOMY, Norton's.
EVIDENCES OF CHRISTIANITY, Alexander's.	ORIGINAL ESSAYS.

Those pupils who complete the Junior year, and sustain a satisfactory examination, will receive a certificate of ability to take charge of any common school.

Those who complete the regular course, and sustain an examination, will receive a Diploma,—*Provided* they have a knowledge of French and Piano Music.

Instruction is given in the Latin and Greek Languages in connection with the regular course.

Instruction is given in the French and German Languages, *extra*; also lessons in Music, Piano and Melodeon, Painting, Drawing and Needle Work, *extras*.

Normal Department.

*The Regular Course of Instruction in this Department
embraces a period of two years.*

COURSE OF INSTRUCTION.

JUNIOR CLASS.

FIRST SESSION.

ORTHOGRAPHY.

ELOCUTION, Comstock's.

ANALYTICAL GRAMMAR, Bullion's.

GEOGRAPHY, McNally's.

BOOK KEEPING, Fulton & Eastman's.

PENMANSHIP, " "

ARITHMETIC, Davies' University.

NATURAL PHILOSOPHY, Parker's.

HISTORY OF PHILOSOPHY, Schweigler's.

LOGIC, Hedge's.

COMPOSITION AND DECLAMATION.

SECOND SESSION.

ORTHOGRAPHY.

ELOCUTION, continued.

ANALYTICAL GRAMMAR, continued.

PRACTICAL MATHEMATICS, Davies'.

GEOGRAPHY, Outline Drawing.

CHEMISTRY, Stöckhardt's.

HISTORY OF PHILOSOPHY, continued.

RHETORIC, Whately's.

CRITICISM, Boyd's Kames' Elements.

COMPOSITION AND DECLAMATION.

SENIOR CLASS.**FIRST SESSION.**

ANALYTICAL GRAMMAR, continued.

ALGEBRA, Davies' Elementary.

GEOMETRY, " "

LOGIC OF MATHEMATICS, Davies'.

PHYSIOLOGY, Cutter's.

ANCIENT HISTORY, Taylor's.

MENTAL PHILOSOPHY, Rauch's.

ORIGINAL ORATIONS.

SECOND SESSION.

ENGLISH BRANCHES, Lectures on the Art of Teaching.

SCHOOL GOVERNMENT, Lectures.

MODERN HISTORY, Taylor's.

POLITICAL ECONOMY, Wayland's.

ASTRONOMY, Norton's.

EVIDENCES OF CHRISTIANITY, Alexander's.

MORAL PHILOSOPHY, Wayland's.

ORIGINAL ORATIONS, General Review.

To those young men who complete the regular course, and sustain an examination, a Diploma will be given,—*Provided*, they attain a knowledge of the Latin, Greek, or French Languages.

Advanced Students admitted to the Senior class,—*Provided*, they sustain an examination on all the studies embraced in this course.

School Directors, making application for Teachers, may rest assured that no young man will be recommended unless duly qualified to take charge of any common school.

Miscellaneous.

Lectures are delivered in connection with the Course of Instruction. Additional Lectures are delivered during each quarter, on subjects intimately connected with the social as well as intellectual and moral improvement of the pupils.

Recitations.

Each pupil has at least three exercises every day, either in the way of recitation or lecture.

Recitation Rooms.

The pupils of each Department have their own recitation rooms. Recitations, therefore, are conducted altogether separately. At lectures, prayers, and public worship, all the pupils, male and female, are present; and, it is believed, that under these restrictions, the presence of each other has an influence for good.

Examinations.

An examination is held at the close of each quarter, to which the parents and friends of the pupils, as well as the friends of education in general, are invited. As a record is kept of each recitation, the public examination does not affect the general standing of the pupil, but is intended rather to serve as a stimulant to study.

Public Worship.

Pupils are required to attend prayers in the Chapel every morning and evening.

The Sabbath.

On the Holy Sabbath, pupils are required to attend public worship in the Chapel; or, when suitable, at the church, which is about one-half mile distant. During the afternoon, the pupils are required to meet the Principal in the Chapel, and spend one hour in the study of the Bible.

Pupils are strictly forbidden to make or receive calls or visits on the Sabbath.

Academic Year.

The Academic year is divided into two sessions of twenty-two weeks each. Each session is divided into two quarters of eleven weeks each.

The Summer Quarter, commencing on the first Wednesday of August, continues eleven weeks; after which, a vacation of one week.

The Fall Quarter, commencing on the fourth Wednesday of October, continues eleven weeks; no vacation.

The Winter Quarter, commencing on the second Wednesday of January, continues eleven weeks; after which, a vacation of one week.

The Spring Quarter, commencing on the first Wednesday of April, continues eleven weeks; after which, a vacation of six weeks.

The Anniversary of the Institute is celebrated on the third Tuesday of June; on the evening of the same day, the annual exhibition of the Institute.

Expenses.

Tuition, - - - -	PER QUARTER	\$4.00 to \$8.00
Modern Languages, each, -	" "	5.00
Lessons on Piano, - - -	" "	8.00
Use of Instrument, - - -	" "	1.00
Lessons on Melodeon, - -	" "	8.00
Use of Instrument, - - -	" "	50
Drawing and Painting, each, -	" "	5.00
Washing, (male department,) "	" "	3.00
Washing, (female department,) "	" "	5.00
Boarding, - - - - -	" "	25.00

The tuition (\$4.00 to \$8.00), is deducted from the bills of the sons and daughters of clergymen—*Provided*, they board in the building.

Where it is desirable, the payment of forty-five dollars *in advance* will entitle the pupil to boarding and tuition in all the branches taught; also French, Music and Drawing; also, any of the other extras—*washing excepted*.

Tuition, in all cases, payable in advance; or within five days from the time of admission.

All other bills one-half in advance, and the remainder before the pupil is removed.

Light and fuel furnished by the Principal; also, books and stationery at city prices.

The amount of incidental expenses will of course depend to a very great extent upon the general habits of the pupil, and upon the liberality of the allowance. Economy, however, is the ruling principle of the Institute, and parents are earnestly requested not to encourage their sons and daughters in a free use of money.

Where it is desirable, the Principal will take charge of a pupil's funds, and disburse them as circumstances may require.

FREDERICK INSTITUTE.

This Institute was founded under a Charter from the Court of Montgomery County, in the year 1857. It sprang originally from the persevering energy of Rev. A. L. Dechant, who had long felt, as indeed every philanthropic heart must feel, that the interests of sound education have been too much neglected in many parts of our great State. The youthful Institute met with severe opposition, but under the judicious care of Cyrus Guldin, A. B., a graduate of Dickinson College, it was enabled to move calmly on while its power to overcome all difficulties steadily increased.

The Institute claims the confidence of the public on the ground that it is thoroughly Christian in its constitution and character ; and as such is of course consecrated to the service of sound morality and Christian culture as well as letters. It is taught that the religion of the Saviour underlies all sound education ; and, therefore, through Him alone can the human mind be brought to know the truth in every department of Literature and Science. The pupils are required to meet in the Chapel every day for religious worship, which consists in reading the Scriptures, singing and prayer. On the Sabbath they meet the Principal in the Chapel, and spend one hour in the study of the Scriptures.

Sectarianism, however, is totally excluded from the exercises of the Institute. Its teachings rest upon the broad foundation of *the Truth* ; and consequently reject that narrow-hearted bigotry which too often clings to the mere denominational name instead of the reality.

The grounds on which the Institute may be recommended are in general the following :

First.—ITS LOCATION. The whole State, perhaps, could not furnish a more appropriate one. The building is situated on a beautiful eminence. The Scenery formed by the Blue Mountains in the distance, and the numerous hills that intervene, bending round in the form of a vast amphitheatre, is absolutely splendid. The mind is always more or less influenced by beautiful scenery ; and certainly no parent of proper intelligence can be indifferent to the impressions thus formed upon the mind of his son or daughter. Strangers who are possessed of any taste, are willing to acknowledge that the location is really a beautiful one.

Second.—IT IS RETIRED. Frederick is a small village. It is within a few miles of the great thoroughfares of travel on all sides. It has the advantage of a line of stages,—in other respects, it is free from the noise and confusion of larger places. This is certainly of vast account, and should be considered by every parent before selecting a school for his son or daughter. The Institute is all a parent could desire in this respect ;—indeed, it would be a delightful retreat during the summer months for those who are accustomed to the noise of city life,—being but a few hours travel from the city.

Third.—ITS HEALTHY LOCATION. There is not a more healthy place in any part of the State.

Fourth.—THE INSTRUCTORS. The Board of Reference can be consulted by those who wish to have further assurance than the reputation of the Institute affords, as to the qualifications of the Principal. All who are acquainted with the Instructors know them to be worthy of the reputation the Institute has already won.

Fifth.—ITS GOVERNMENT. This is free and parental ; nothing is gained in the training of the mind by keeping it under a continual *outward* restraintment. Great care is taken to cultivate the heart, and by so doing teach the pupil to become a law to himself, (or herself.) But while the government is thus parental and free, it is also strictly decided, and no pupil once found to be unworthy of the confidence thus placed in him (or her,) will be permitted to remain in connection with the Institute.

Sixth.—THE EXPENSES. The expenses are very low ; such, indeed, as will enable a young man of the most moderate means to acquire a thorough English and Classical Education.

Seventh.—ITS SYSTEM OF INSTRUCTION. This combines generally the use of a Text book ; but at the same time the Teacher is not bound by it.

Normal Department.

This department is under the immediate care of the Principal, who will spare no pains in trying to advance the cause of Common School Education. Young men wishing to enjoy the advantages here afforded, will find the course of Instruction thorough and not surpassed by that of any other Institute in the State. The course is regular, and young men pursuing the studies prescribed, may rest assured that their preparation for the responsible duties of the School Room will be scientific as well as practical. Those who complete the course will receive a Diploma.

Literary Society.

A Literary Society has been established among the Students bearing the name of *Philomathic*, which by appropriate exercises from week to week tends toward the advancement of its members in Composition, Debate, and the graces of Oratory.

English Language.

Young men and young ladies from German communities, wishing to become thoroughly acquainted with the English Language, will find peculiar advantages in connection with the Institute.

Remarks.

Pupils from a distance are required to board in the Institute. Pupils are received at any time,—provided they remain *one quarter* or more, but it is earnestly requested that they enter at the opening of the quarter.

No deduction of tuition in case of absence, except on account of protracted sickness.

Each pupil is required to supply himself (or herself,) with a *pair of slippers, an umbrella and towels.*

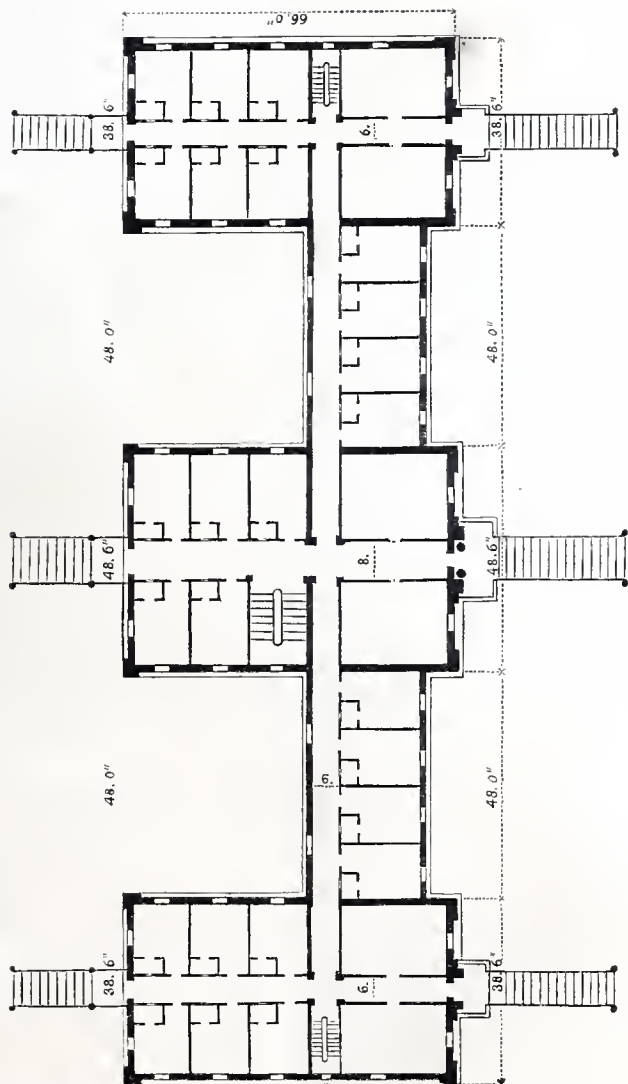
Each pupil *on entering* the Institute is required to have his (or her) clothing marked in distinct letters.

Applications.

Already there has been quite a large number of applicants. Parents, therefore, wishing to have their sons enjoy the privileges of this new and flourishing Institute, will do well to make application in time. Only a limited number of young ladies will be received; these will be considered as a part of the family, and will therefore enjoy every advantage that an indulgent parent could desire.

For any further information, address,

A. S. VAUGHAN, Principal,
Frederick, Montgomery County, Penna.



Ground Plan.

